

SKOOKUM STORIES • Checking in on progress-to-date

NAME: _____

By now you should be at about half-way though your work on the Skookum Stories project -- e.g. completed Step 1-3 or 1-4 of the 6 steps outlined on the Student Project Guide. To complete this self-evaluation, it will be helpful to have the Guide with you.

What are some of the main story-lines you are pursuing in your project?

What have been the most useful one or two inquiry questions for you so far? In other words, what questions are guiding your project?

How will you provide evidence of the following:

Understanding (value, variety, accuracy and depth of research)?

Authenticity (personal, meaningful engagement with topic)?

Process (application of skills, successful use of format or presentation)?

Critical Thinking (exploring one or more of the “elements of critical inquiry”)?

SKOOKUM STORIES • Project follow-up

NAME: _____

Now that you have completed your project, please take some time to reflect below. To complete this self-evaluation, it will be helpful to have the Student Guide to the Skookum Stories Project with you, plus any project notes or parts of your presentation.

Using examples from your project, how did you provide evidence of the following:

Understanding (value, variety, accuracy and depth of research)?

Authenticity (personal, meaningful engagement with topic)?

Process (application of skills, successful use of format or presentation)?

Critical Thinking (exploring one or more of the “elements of critical inquiry”)?