SS10 Unit 1 • Name/Date:

Canada and the Great Depression

Source Assignment

Rules:

- As far as possible, choose Canadian examples
- Place your sources on an 11"x17" document. Rearrange and resize to fit in a visually appealing way
- Use the 6 critical thinking concepts below as headings for each source, plus any other explanation you would like to include in a caption
- Include a reference in your caption (e.g. url, book title)
- Look around at what other students are choosing -- try to be original
- Try looking for newspaper articles, quotes from the 1930s, photographs, etc.

Significance: Make decisions about the importance of a person or event from the past, while understanding different perspectives on what is important. Make decisions about what aspects of geographic locations and phenomena make them important or noteworthy.

Task: Find at least two sources that illustrate what you believe was significant about	the Great
Depression.	

Evidence: Evaluate different sources or information and make decisions based on sound evidence. Develop interpretations based on different kinds of social, geographic, and scientific data.

Task: Find at least two primary sources that show what conditions were like during the Great Depression -- one should be quantitative (numbers, stats), one should be qualitative (descriptive).

Continuity and Change: Understand that some things change while some things remain the same over time. Identify how patterns and trends related to specific places vary and stay the same over time and compared to similar locations.

Task: Find at least two sources that give a sense of how the Great Depression compared to other economic downturns in history, or how it contrasted with the Roaring 20s, or how some areas of Canada were affected differently than others.

Cause and Consequence: Examine what creates change and evaluate the impacts of change. Understand how humans and the environment interact and how they influence each other.

Task: Find at least two primary sources that help explain two or more of the causes of the Great Depression. At least one should relate to the cause/effect of drought on the Prairie environment during this time.

Perspective: Understand that we do not all view the world in the same way, and that our experiences of the same events can differ. Understand that each of us has our own sense of place that results from our experience of the human and physical characteristics of our environment.

Task: Find at least two primary sources that portray life during the Great Depression, people's experience of hardship, or their viewpoint about the issues of the time.

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Ethical Judgment: Make informed judgments about the fairness of a decision or whether people made the best choices in the past. Make informed judgments about the responsibility of practices and results of a particular action related to human or physical environments.

Task: Find at least two sources that highlight how Conservative (1930-1935) and Liberal Governments (1935-1939) attempted to deal with the problems of the Great Depression. If possible, choose a source that shows how Canadians reacted to these attempts, our how these attempts were viewed after the Great Depression was over. You explanation might include your view on which government responded the best given what we know now.

EXAMPLE LAYOUT

