

2A: Population and Demography



Lesson Focus Question

- Using a variety of tools, what is the significance of changes in population for Canada and the world?

Main Reference Cranny, M., Moles, G. (2010). *Counterpoints: Exploring Canadian Issues*. Toronto: Pearson.

Reading: Ch. 11 p. 356-364 (read thru first)

Teacher Presentation: Keynote 1

Image: the impact of population growth

Source: <http://conservationbytes.com/2010/09/19/cartoon-guide-to-biodiversity-loss-ix/>

Overview of Upcoming Lessons

<p>Learner Intentions/ I Can Statements</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Apply critical thinking to make reasoned judgements about a range of issues, situations, and topics • Demonstrate effective research skills, including accessing, assessing, organizing, and presenting information, and citing sources • Demonstrate effective communication skills • Explain the significance of changes in world population with reference to population pyramids, distribution, density, and demographic transition models • Compare Canada's standard of living with those of developing countries, with reference to poverty and key indicators of human development • Demonstrate knowledge of the challenges faced by Aboriginal peoples in Canada during the 20th century and their responses
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State of the World Notes: (e.g. from teacher presentation or video clip/s)

Vocab

Provide a brief definition and/or example for the following terms & ideas:

- demography

- developed country

- developing country

- birth rate

- death rate

Questions

1. What types of information are collected in a census? What is this information used for? (p. 359)

2. What are some reasons why people may be reluctant to provide information in a census?

3. What are the main components of population change? (define the terms)? (p. 362-364)

4. What is the "rule of 70" and how does it work? Use an example (p. 363)

5. Why is immigration more important to Canada's population than to some other countries?

6. Why are rates more useful for comparing population growth than raw numbers?

Building Your Skills (p. 360-361)

Optional: read this over and try "Applying the Skill" 1a-c (use separate paper)