Unit 3 • Television and Beyond: Postwar in Canada 1945-1984

3C: Shifts in Society and Politics in the 1960s





Lesson Focus Questions

- How did Canadian society change in the postwar era?
- What was the impact of the baby boom and counterculture?
- What impact did political leaders have on Canada in the 60s and 70s?
- How did Canadian social programs evolve?
- What was the impact of Quebec nationalism on Canadian identity?

Main Reference: Cranny, M., Moles, G. (2010). Counterpoints: Exploring Canadian Issues. Toronto: Pearson.

Reading: Ch. 7 p. 204-222 (try a quick read thru beforehand)

Teacher Presentation: Canada in the 60s Top Image: Canadian hippies, late 1960s? **Source:** http://samizdatblog.blogspot.ca/

2011/11/why-you-are-not-gentleman.html

Bottom Image: Liberal members of Parliament celebrate the passage of the government's flag resolution in the wee hours of December 1, 1964.

Source: http://www.flagdebate.com/

Vocab - Provide a brief definition and/or example for the following terms & ideas:

- counterculture
- feminist
- civil liberties
- Canadian Bill of Rights

Questions

1. Describe the transition that occurred in Canadian society as the baby boom entered their teens in the 1960s? (p. 206-207)

2. How/why did teen culture turn in to	o a protest cultur	re, even one of mockery against the establishment?
3. Why did "counterculture" fizzle out	in the 1980s? (p	. 207)
4. What was accomplished with Diefer	nbaker's Bill of Ri	ights in 1960? (p. 209)
1982 using p. 208-210 or other source	es for information	
1982 using p. 208-210 or other source	es for information	1.
1982 using p. 208-210 or other source	es for information	1.
1982 using p. 208-210 or other source	es for information	1.
1982 using p. 208-210 or other source	es for information	1.
1982 using p. 208-210 or other source	es for information	1.
1982 using p. 208-210 or other source	es for information	1.
1982 using p. 208-210 or other source	es for information	1.

6. What was accomplished with Trudeau's Omnibus Bill in 1969? What other legislation passed under Trudeau that helped define society? (p. 209-210).

Practice Questions - Try some of them on p. 210 - pick one that addresses ideas not found elsewhere in your notes. Use separate paper if you want to try some of these.

Vacab Dua	:	d_f:_:+:			the fellowing	+ 0 :d
vocab - Pro	vide a briet	aerinition	and/or ex	xamble for	tne followina	terms & ideas:

vocab - Provide a brief definition and/or example for the following terms & ideas: • social welfare
• just society
• Quiet Revolution
FLQ (define, and explain motivations & tactics)
• Parti Quebecois
Bi and Bi Commission
Legislation - What were these about? Official Languages Act (federal)
• Bill 22 (Quebec)
Bill 101 (Quebec)
Questions 7. Why was the flag debate controversial? Why did Pearson believe a new flag was necessary? (p. 215)

8. Complete the chart with examples of how each political leader made social changes or other	her
contributions to Canadian society and identity through legislation or government action. Use	.p
215-217, 219, maybe p. 209-211 or other sources for information.	

Leader	Contribution/Change	Year	Significance/Impact
Diefenbaker	Bill of Rights		
Tommy Douglas	Medicare in Saskatchewan		
Pearson	Royal Commissionon Status of Women		
Pearson	New Flag		
Pearson	Canada Pension Plan		
Pearson	Medical Care Act		
Pearson	Royal Commission on Bilingualism and Biculturalism		
Trudeau	Omnibus Bill C-150		
Trudeau	Bill C-84 (re Death Penalty)		
Trudeau	Official Languages Act		
other?			

9. How did Quebec separatism grow in the 1960s and 70s? (p. 218 and p. 220-221)

10. How did the federal government respond to challenges from Quebec in the 1960s and 70s? (p. 219-220 and p. 222)