

Name/Date:

## **Notes and Review for Social Studies 10 Final Examination**

Exam details: \_\_\_\_\_

Students recommended (do not need to write the final exam) who are not planning to be in class that day must have their absence excused by a parent or guardian. The same goes for any student who leaves class early that day.

Recommendation criteria: 67% or better on each of the five unit tests. The final unit test is on Tuesday Jan 27th, with results coming back the next day.

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The final exam may look a bit different from others you have seen -- less multiple choice and more problem-solving. We are very interested to see what you know. Can you demonstrate your ability to identify, explain, and discuss the major events and ideas that shaped Canada from 1815-1914?

The exam consists of four sections:

- Unpacking Knowledge: The Story of Canada
- Interpreting Sources: Iconic Images from Canadian History
- Cause & Effect in History: The Reform and Confederation Era
- Exploring Perspectives: Important Builders of Canada

Look over the whole examination once to give yourself an idea how to manage your time. The examination is designed to be completed within 2 hours, although you have the option of using an additional hour. Focus your time on providing fact-based arguments and relevant details (e.g. people, places, ideas, events, causes & motives, outcomes & consequences, etc.).

Each section has specific instructions -- read them carefully and focus on what you already know about the topic before studying the evidence provided.

No cell phones or electronic devices are allowed during the examination -- turn your phones/devices off and put them away or your examination will be confiscated.

Any bags, packs, or books you bring should be left at the front or back of the exam room during the examination. Do not forget to return your textbooks to the library -- they are needed for the next semester and you will be billed if they are not returned in time.

You will write the exam in pen or pencil.

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No other materials may be used during the examination with the exception of your study buddy, the two notes map that you made -- ***The Great Maps of the Northwest and the Pacific Northwest***. These must be glued or taped back-to-back.

## **EXAM CONTEXT**

### BNA from 1814-1840

Topics may include: traditional economy (e.g. fur-trade), 1837 rebellions, clergy reserves, immigration, Upper & Lower Canada, Chateau Clique & Family Compact, organization of the Assemblies, Durham's report and responsible government.

### Confederation Era

Topics may include: events in BNA from 1841-1860s, colonies involved in confederation, factors leading to Confederation, conferences, and Canada's leaders in 1867

### Canadian Geography

Topics may include: political features, rivers & drainage basins, mountains & precipitation, physiographic regions, climate patterns and graphs, ocean currents, and continental plate movement.

### Opening of the West

Topics may include: fur-trade (HBC & NWC), Selkirk Grant & Metis, Red River Rebellion, Riel & Thomas Scott, NWMP & Cypress Hills, Northwest Rebellion, treaties, National Policy, Building the CPR, Pacific Scandal, Oregon Boundary dispute, goldrush era in BC

### Economy

Topics may include: Canadian Economic patterns, regions, trends (e.g. changes in technology), supply & demand, Industries and issues in BC's economy, globalization, Canada & the Pacific Rim

## **EXAM REVIEW - THE CONTEXT IN DETAIL**

Use the following questions as a study tool for the final exam

### **GENERAL HISTORY**

1. What were the ruling, or elite, groups in Upper and Lower Canada called?
2. Why was there dissatisfaction in Upper and Lower Canada in the 1830s?
3. What were the problems with the Crown and clergy reserves?
4. Where did most immigrants to British North America in the early 1800's come from?
5. Describe the system of government in Canada in the 1830s.
6. Who were the leading reformers in Upper and Lower Canada in the 1830s?
7. What specific concerns did the French Lower Canadians have?
8. What were the results of the rebellions and Lord Durham's findings?
9. What was Elgin's role in bringing about Responsible government?
10. What were some advantages of Confederation? What were some internal and external factors leading to Confederation?
11. What was the nature of the conferences held to debate Confederation?
12. Define Manifest Destiny, representation by population, and Fenian Raids?
13. How did the 1867 constitution define federal and provincial responsibilities?
14. Describe the fur trade conflict between the HBC and the NWC? (compare them, too)
15. What did the HBC give up when it sold its land to the Canadian government in 1869?
16. Explain the role of the Metis in the fur trade?
17. Describe the events leading up to and during the Red River Rebellion in 1869?
18. What was Riel's provisional government?
19. When the Manitoba Act was passed, what did it grant the Métis?
20. Why did the C.P.R. syndicate decided to move the railway line to the southern prairies? What did they get in return for completing the railway?

- 21.What did the Metis have to do in order to obtain the land the Canadian government had granted them?
- 22.What was the purpose of the Laws of St. Laurent?
- 23.How did the Liberal government of Alexander Mackenzie treat the Metis? What was its policy towards completing the CPR?
- 24.What did the Canadian government do to combat troublesome American traders in the 1870's?
- 25.What were some barriers to the Canadian government's wish to open the Northwest to settlement?
- 26.Why did the Native leaders on the prairies sign treaties with the Canadian government
- 27.Why did Sir John A. Macdonald feel that a railway had to be built quickly?
- 28.What was the Pacific Scandal?
- 29.Describe the purpose of Macdonald's National Policy. What role did the CPR play?
- 30.What were working conditions for CPR labourers like?
- 31.What event saved the CPR from financial ruin?
- 32.How did the Canadian government intend to pay for the CPR?
- 33.What kind of aid was given by the government to Native people in the Northwest? How did the government view the Native people?
- 34.What was the Métis Bill of Rights?
- 35.Why did Riel decide to take up arms against the Canadian government in March, 1885?
- 36.What were the results of the Northwest Rebellion (trial, people, politics)?
- 37.Explain Native treaties, assimilation, the Canadian government's approach to Native issues, and the Native people's opposition to the sale of cut-off lands.
- 38.What was the purpose of the Asiatic Exclusion League?
- 39.What law did the Canadian government pass to restrict East Indian immigration? why? what famous ship was turned back as a result of this law?
- 40.What was the issue which helped Laurier win the Canadian federal election of 1896?
- 41.When and how did women first gain the right to vote in Canada?
- 42.Relate various inventions and technology to the development of Canada (e.g. steamships, telegraph, radio).
- 43.Explain Sifton's role in encouraging immigration and the type of immigrant Canada welcomed in the 1890s and 1900s

## **GEOGRAPHY**

1. What has been the impact of human activity on water resources?
2. How are igneous, sedimentary, and metamorphic rocks formed?
3. What is plate tectonics and how has it shaped North America?
4. What is glaciation and how has it shaped Canadian landforms?
5. What are the physiographic regions of Canada and how are they different?
6. What is the difference between a continental climate and a maritime climate?
7. What are the factors which influence climate (e.g. prevailing winds) Think about them in the context of Canada.
8. What are the three basic types of precipitation? How do they affect western Canada?
9. Why do leeward sides of mountain ranges experience less precipitation than windward sides?
- 10.Define ecosystem, drainage basin, biome
- 11.Which biomes are in Canada? What are their characteristics?
- 12.How is elevation read on contour maps? Know about profiles, too.
- 13.How are distance, direction, and scale read on maps?
- 14.Know the routes of major explorers: Mackenzie, Fraser, Thompson
- 15.What are the provinces, territories and capitals of Canada?
- 16.What (and where) are some of the main rivers, lakes, coastal features, and mountain ranges of Canada?

## **B.C./WEST COAST HISTORY**

1. What was the Nootka Crisis and how was it resolved?
2. Compare the interior (beaver, etc.) fur-trade with the coastal (e.g. otter) fur-trade.
3. Why was the Vancouver Island colony established and why Victoria chosen as a capital?
4. What form(s) of government did the Vancouver colony have?
5. Explain the roles of Governor James Douglas, Colonel Moody, and Judge Begbie in BC's early history.
6. What did the British government do to promote immigration to colonial Vancouver Island?
7. What was the American policy towards the Oregon Territory? How was the dispute over boundaries resolved?
8. What was the Alaska Boundary dispute and how was it resolved?
9. Compare the Fraser River, Cariboo, and Yukon goldrushes.
10. How was/is treaty-making different in BC than the rest of Canada?
11. Why did British Columbia's native peoples retain their lands longer than the native peoples of the east? How was/is treaty-making different in BC than the rest of Canada?
12. What was the role of Chinese people in BC goldrushes and railway (CPR) construction? What challenges did they face?
13. Explain the role of the Royal Engineers, the Cariboo Road in BC history
14. How was the smallpox virus transmitted inland in BC?
15. What were BC's options when it considered Confederation with Canada?
16. What kind of deal did BC eventually get?
17. What was Governor Musgrave's promise to the BC Legislative Assembly regarding Confederation?

## **ECONOMY**

1. What are the main economic regions of Canada?
2. What are the main economic activities (industries) in Canada?
3. What is globalization and what are some of its consequences?
4. What are the primary, secondary, and tertiary economic sectors? (use examples) Which one employs the most people in BC?
5. Define sustained yield, silviculture, and sustainable development.
6. Compare the advantages and disadvantages of clearcutting vs. selective logging.
7. What are some concerns about fish farming in BC?
8. Why is recreational fishing now more valuable to B.C.'s economy than commercial fishing?
9. Why is NAFTA and the potential sale of water controversial?
10. What has the government done in order to protect farmland in B.C.?
11. What is a non-renewable resource? (use examples)
12. How do Mine tailings damage the environment?
13. Why have B.C. mining companies relocated in other countries?
14. Why do most high-tech companies locate in the Vancouver and Victoria areas?
15. Why is Film production considered to be an ideal form of economic growth?
16. When and why did tourism get established as an industry in BC?
17. What is a trade deficit? Also, define imports and exports.

## **OTHER**

1. What is the difference between (and research use for) primary and secondary sources?
2. What is a topic sentence (or thesis statement) and how should a short essay be structured?
3. What basic mapping and graphing skills are important for constructing and reading maps, using diagrams, and working with graphed data?