

Name/Date:

Social Studies 10 Canada and WWII

Unit 2 Lesson Summaries & Test Notes

Main Reference

Cranny, M., Moles, G. (2010). *Counterpoints: Exploring Canadian Issues*. Toronto: Pearson Education. -- **Reading:** Ch. 5

Unit 2 Lessons 2A-2E Summaries

During this series of lessons, students will develop the following skills:

- analyzing evidence: primary and secondary sources, maps
- decoding sources like photos, movie footage, paintings, and propaganda posters
- making connection between cause, effect, and reaction
- historical empathy, making connections between values and historical atrocities (war crimes)
- use a map to identify locations of key events connected with WWII

The learning outcomes from these lessons focuses on the following questions:

- How and why do some societies turn towards dictatorships?
- What led to World War II?
- What was Canada's involvement in WWII?
- How did WWII unfold?
- What impact did WWII have on Canada?

These learning outcomes are matched to content that students should learn:

- Rise of Dictatorships in Germany, Italy, USSR,, Spain, and Japan
- Life under Hitler and the causes of WWII
- appeasement, intolerance, and Canada's role
- steps Canada took to become involved in WWII
- war terms & technology, e.g. blitzkrieg, panzer, atomic bomb
- key battles and events of WWII: Dunkirk, Battle of Britain, North Africa, Barbarossa, Pearl Harbour, Hong Kong, Battle of the Atlantic, Dieppe, Sicily, Ortona, D-Day (esp. Juno), Scheldt, Rhineland, Liberation of Holland, VE, end of War in Pacific
- atomic bombs on Hiroshima and Nagasaki, significance of nuclear warfare
- Holocaust, Nuremberg Trials, and atrocities in Asia
- Women and the War Effort
- impact of WWII on economy, society, government, and national identity
- conscription crisis
- Japanese Internment

Thoughts, comments, or interpretations of these?



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