

Name/Date:

Social Studies 11 • Unit 2 Canada, Eh? Canadian Politics and Identity

2G Issues in the Laurier Era



Summary

While Canada threw open its doors to new American and European immigrants at the beginning of the 20th century, it also made immigration more difficult for others, particularly Asians. Attempts to assimilate Aboriginal peoples, the difficulty of rising from poverty for many, and the challenges faced by woman in gaining rights all speak to a Canada that might be called intolerant. Nonetheless, Canada seemed like a place that was building towards something, but perhaps they did not yet know what that was.

Image: Nellie McClung - writer, suffragette, activist - fought for women's right to vote in Canada and also campaigned for Prohibition

Source: <http://www.thecanadianencyclopedia.com/articles/nellie-letitia-mcclung>

Reference

Cranny, M., Moles, G. (2010). *Counterpoints: Exploring Canadian Issues*. Toronto: Prentice Hall.

Follow up on lesson 2F

1. Think about or respond to the practice questions from the Practice Questions on pages 12. We may discuss some of these in class.

- attracting immigrants

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- ethnic composition

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- Asian immigration

- Aboriginal assimilation

New Reading

Take a brisk read through p. 14-16, slowing down to focus on ideas which you find very new, interesting, or confusing.

Examine Source 1 on p. 14 of Counterpoints

1. Is it a primary or secondary document? What is the difference?

2. How reliable might the statistics be? What are some possible reasons for inaccuracies in population statistics?

3. Respond to questions for Figure 1-8 Plowing on reserve land

4. Respond to questions for Figure 1-12 Two Victorian homes

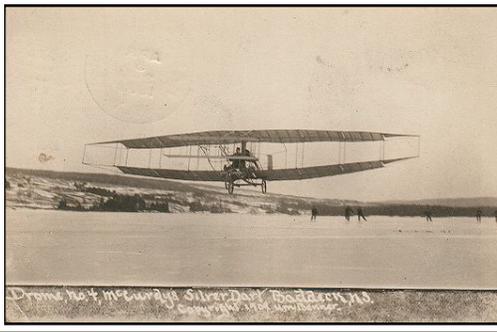
Examine the figure below and answer questions 5-7

Year	1871	1911	1971
Source of Immigration	Britain 84% USA 11 % N. Europe 5%	Britain 40% USA 32% N. Europe 14% E. Europe 12% Asia 2%	Britain 15% E. Europe 2% Caribbean 9% Asia 28% N. Europe 20% USA 13% Latin America 6% Other 7%

5. What does the data tell you about Canada's immigration policy regarding Asians, Africans, and Latin Americans?

6. What has been the general trend in immigration to Canada from Britain, the U.S.A., and N. Europe over the past 100 years? (trend = how things have changed)

7. The population of Canada is about 27% French Canadian. From the information on the chart, what observations can you make about the origins of Canada's French-Canadian population?



Part 2 • Impact of the Boom Years • Summary

The economic prosperity of the early 1900s in Canada was fueled by industrialization (e.g. factories), new inventions and new Canadians (both workers and a market for goods). It wouldn't last forever, and certainly not everyone benefited. The new development also impacted the environment.

Image: The Silver Dart, Canada's first airplane, 1909

Source: <http://terryfallis.com/2009/02/25/100-years-ago-the-silver-dart-flew/>

Part 2 • Counterpoints p. 17-23 • Impact of the Boom Years

Focus Questions

- How did technology impact Canada's economy?
- What impact did industrial development have on the environment?

Vocab

Provide a brief definition and/or example for the following terms & ideas:

- industrialization
- trade unions
- recession

People (p. 17 and elsewhere... use the internet if you can't find them)

Provide a brief description of the contributions made by the following people:

- Marconi
- Fessenden
- McCurdy
- Nellie McClung

Questions

1. How did Canada's manufacturing industry change from 1900-1914?

2. Why did workers feel the need to organize into trade unions?

3. How did the industrial development of the time affect the natural environment (provide some examples)? How do these impacts compare with the modern Oil Sands development?

4. Think or respond to the critical thinking question for Figure 1-13 automobiles (good discussion question)

5. Think or respond to the critical thinking question for Figure 1-14 mail-orders (good discussion question)

6. Think about or respond to the practice questions 1, 2, and 4 from the Practice Questions on p. 21. We may discuss some of these in class.

- rich vs poor

- tech change

- Hell's Gate