

Name/Date:

**Social Studies 11 • Unit 3 Growing Pains: Canada 1914-1929**

# 3D Battles of the Great War

## Reference

Cranny, M., Moles, G. (2010). *Counterpoints: Exploring Canadian Issues*. Toronto: Pearson.

## Reading

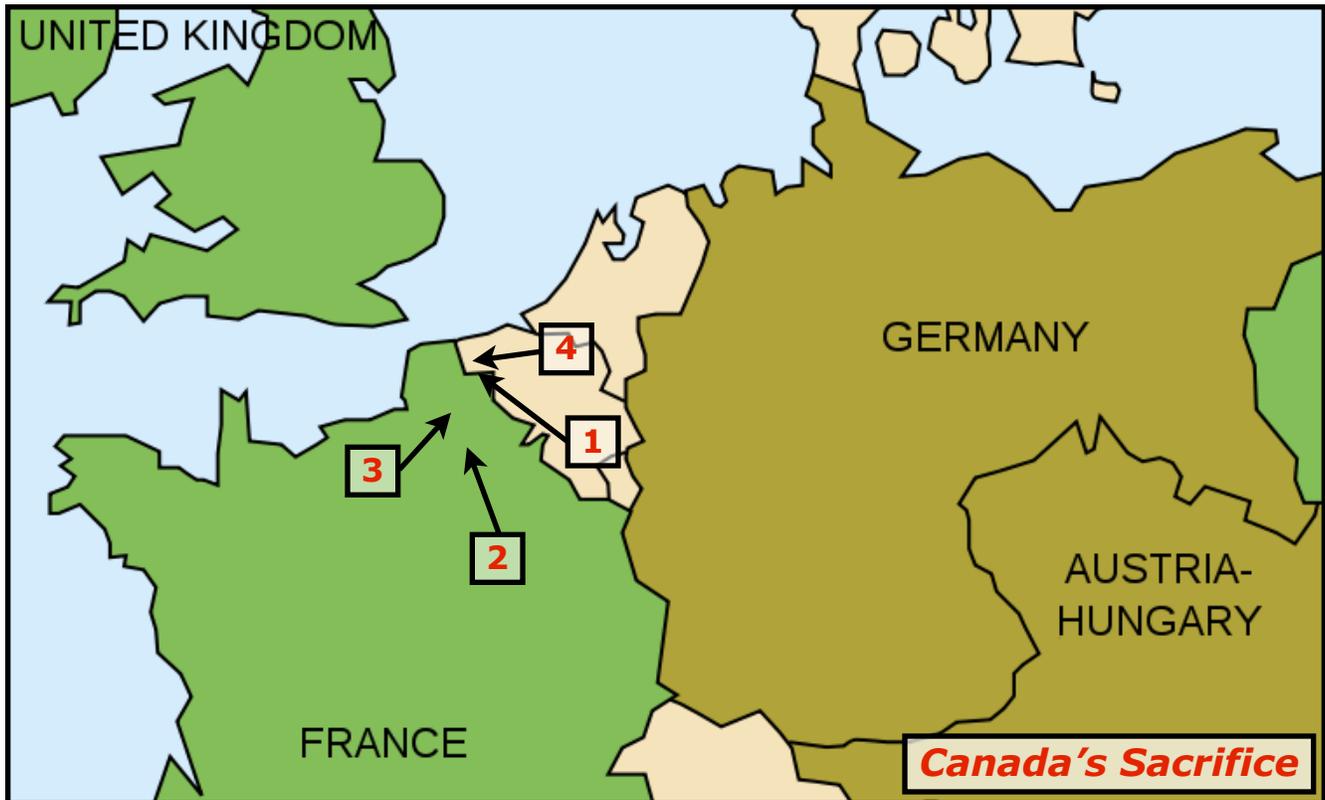
Take a brisk read through Ch. 1 p. **37-44**, slowing down to focus on ideas which you find very new, interesting, or confusing. Look at your questions and then re-read for information and understanding.

## Lesson Focus Questions

- What did Canada contribute to the war effort in Europe? What was the result?

**Canada's Sacrifice** - use your text or the Keynote presentation to help complete this chart

Battle	Interesting Details	Canada's Role
2nd Battle of <b>Ypres</b> p.# in text: # on map: when:	<ul style="list-style-type: none"><li>• first action seen by Canadian troops</li><li>• Germans used chlorine gas</li><li>• other:</li></ul>	<ul style="list-style-type: none"><li>• _____ Canadian casualties</li><li>• other:</li></ul>
Battle of the <b>Somme</b> p.# in text: # on map: when:	<ul style="list-style-type: none"><li>• Commander: Douglas Haig</li><li>• over 1 million casualties overall</li><li>• called the "bloodbath"</li><li>• no clear victory; only 11 km gained</li><li>• other:</li></ul>	<ul style="list-style-type: none"><li>• _____ Canadian casualties</li><li>• 85% of Royal Newfoundland regiment suffered casualties from German machine guns</li><li>• other:</li></ul>
Battle of <b>Vimy Ridge</b> p.# in text: # on map: when:	<ul style="list-style-type: none"><li>• Germans had captured the ridge in their initial attack (strategic location)</li><li>• over 3500 men killed, 7000 wounded</li><li>• largest victory of the war up to that date</li><li>• efficient planning and training contributed to victory</li><li>• other:</li></ul>	<ul style="list-style-type: none"><li>• _____ Canadian casualties</li><li>• _____ Canadian lives lost</li><li>• other:</li></ul>
<b>Passchendaele</b> (3rd Battle of Ypres) p.# in text: # on map: when:	<ul style="list-style-type: none"><li>• mud was so bad that horses and men drowned in it</li><li>• poorly organized but Allies still won</li><li>• nearly 1/2 million soldiers lost on both sides</li><li>• other:</li></ul>	<ul style="list-style-type: none"><li>• _____ Canadian lives lost</li><li>• other:</li></ul>



### Lessons from the Vimy Memorial

When you get a chance, look up online the Canadian memorial at Vimy Ridge; <<http://www.veterans.gc.ca/eng/sub.cfm?source=memorials/ww1mem/vimy>> is a good starting point. You've interpreted some cartoons, statistics, photos, and propaganda posters. What can you learn from the memorial?

**What else do you need to know to understand how the war played out in Europe? Read some more in your textbook (Counterpoints) to find out about:**

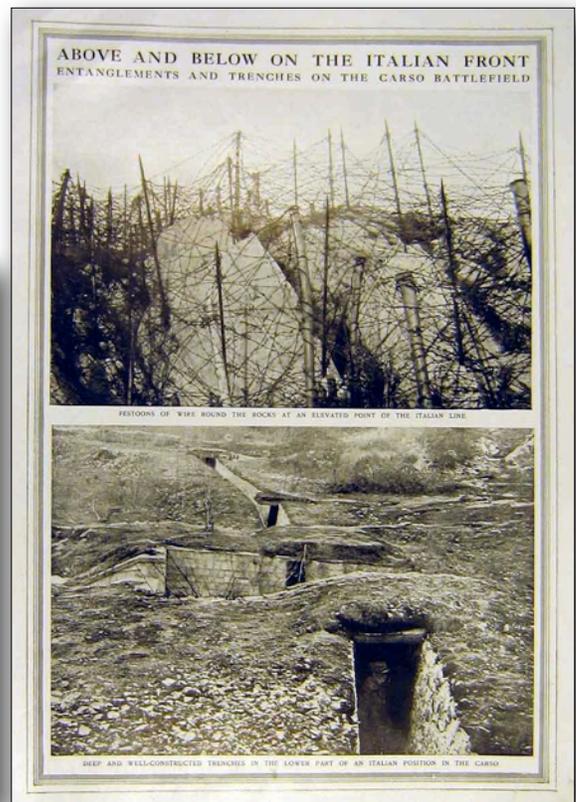
War in the Air (p. 42):

War at Sea (p. 44):

**Be familiar with these other key ideas and terms related to World War One.**

- leaders of the various main countries involved in the war
  
- any other important names? e.g. Sam Hughes, General Curry, Billy Bishop
  
  
  
  
  
- location of the main countries involved in the war (see map in lesson 2D)
- the location of the main fronts (draw them on your map in lesson 2D if you want)
- define: casualties
  
- define: reconnaissance
  
  
- define: ace
  
  
- define: merchant marine
  
  
- define: convoy

*~ life in the trenches ~*



## Assignment

Explore the following sites to get a feel for some of the details of the front lines in Europe:

Letters from the front

<http://www.canadiangreatwarproject.com/transcripts/transcriptMain.asp>

First World War Project

<http://www.firstworldwar.com/photos/trenches.htm>

Calgary Highlanders

<http://www.calgaryhighlanders.com/photos/1914-18/10th.htm>

Interactive Trench Game

[http://www.warmuseum.ca/cwm/games/overtop/index\\_e.shtml](http://www.warmuseum.ca/cwm/games/overtop/index_e.shtml)

Canada's War Museum on WWI

<http://www.warmuseum.ca/cwm/exhibitions/guerre/home-e.aspx>

Create an interview between a reporter and a soldier or a fictional letter home from a Canadian Man or woman on the front lines. Assume the person has served at least one of the Battles of Ypres, the Somme, Vimy Ridge, and Passchendaele, and knows about the others.

Post your interview or letter on this site as a *comment*: <http://webriver.blogspot.ca> -- there will be a new post there on Letters from the Front that you can use. The instructions will also be there -- makes it easier to click the links above. In your comment, be sure to include your name, last initial, and block so I can give you credit -- e.g. Marcy W. Your interview or letter should aim to inform the Canadian public at home about and include details about a minimum of 5 of the following:

- trench warfare
- life in the front lines
- the roles of technology in the war
- the quality of military leadership
- morale of Canadian soldiers
- the effectiveness of Canadian troops
- hospitals and medical treatment
- the roles of women in the war

Due: \_\_\_\_\_