

Name/Date:

Social Studies 11 • Unit 3 Growing Pains: Canada in WWI and the 1920s

Unit 3 Lesson Summaries & Verification Notes

Lesson Handouts: <http://thielmann.weebly.com/social-studies-11> ----->



Main Reference

Cranny, M., Moles, G. (2010). *Counterpoints: Exploring Canadian Issues*. Toronto: Pearson Education. -- **Reading:** Ch. 2 and 3

Unit 3 Lessons 3A-3H Summaries

During this series of lessons, students will develop the following skills:

- analyzing evidence: primary and secondary sources
- decoding sources like photos, movie footage, paintings, and propaganda posters
- critical thinking about major themes in Canadian war history

The learning outcomes from these lessons focuses on the following questions:

- Why did World War One start?
- Where did Canada fit in to the Global Empires and struggle for power?
- How did Canada respond to the outbreak of war in Europe?
- What did Canada contribute to the war effort in Europe? What was the result?
- What effect did Canada's participation in WWI have on Canadian society and its status as a nation?
- What were the issues at home during WWI?
- How did WWI end, and what agreements followed?
- What steps did we take to become an autonomous nation?
- What was the "Roar" of the 20s and why was it not for everyone?
- How was regionalism expressed in the 1920s?

These learning outcomes are matched to content that students should learn:

- war-time leaders: France, Canada, Germany, Britain, US (find these on map, too)
- Assassination of A-H's Archduke Ferdinand
- nationalism (def/example)
- imperialism (def/example)
- militarism (def/example)
- Triple Alliance & Triple Entente
- troop training at Valcartier, Quebec
- passing of the Military Service Act
- War Measures Act & total war
- Victory Bonds advertisements
- resources and equipment supplied
- Ypres (key outcomes)
- Passchendale (key outcomes)
- Somme (key outcomes)
- Vimy Ridge (key outcomes)
- English vs French reaction to the war
- debating conscription
- Borden's Union Government
- Halifax Explosion
- Sinking of the Lusitania
- Women's suffrage & the franchise
- role of women and minorities in the war
- bringing in income tax
- chemical warfare / gas attacks
- trench warfare, war technology

- Canadian Expeditionary Force
- Paris Peace Conference
- Treaty of Versailles
- Reparations
- outbreak of Spanish Influenza
- Soldiers returning from WWI
- Winnipeg General Strike, Citizen's Committee of One Thousand, Bloody Sunday
- unionism, collective bargaining, and workers' rights
- worries and reactions over Communism
- prosperity in the 1920s, and who got left behind
- economic growth, trade with United States, branch plants
- Prohibition and bootlegging
- impact of new technology like radio, Model T
- evolution of women's rights in the 1920s
- challenges for First Nations in the 1920s
- Chanak Crisis, Halibut Treaty, King-Byng Affair, Balfour Report, Statute of Westminster

Example of primary source interpretation

Examine the source and explain what it tells us about WWI, Canada's involvement and the impact the war had on our development as a nation. Be sure to identify, explain, interpret, and refer to specific details from the image.

