

**U7 Lesson Set: Canada in the Modern Era****Note on Unit**

- We've lost a few days due to job action and the government lockout
- Do your best to complete these notes as well as complete all current assignments and exam review

**Main Reference:** Cranny, M., Moles, G. (2010). *Counterpoints: Exploring Canadian Issues*. Toronto: Pearson.

**Reading:** Ch. 7 p.240-281 & Ch. 13 p.422-451

**Image:** Stare-down at the Oka Crisis in 1990

**Source:** <http://www.cdnmilitarycollectors.com/t551-the-oka-crisis-1990>

**Unit Focus Questions**

- How did Canadian society change from 1984 to the present?
- How did social policies (e.g. multiculturalism) affect women and minority groups (e.g. immigrants) in the 1980s?
- How did Aboriginal Canadians address new challenges and opportunities during the 1980s and 1990s?
- How did Canada respond to new challenges to federalism in the 1980s and 1990s?
- How did Canada's international role evolve in response to globalization?

**Topic A: Culture and Society****Discussion Question**

Read the description of the 1980s and beyond on p. 242 (Popular Culture...) and the Gen X/Y chart on p. 243. Does this fit with what you've learned about the 1980s from your parents or others? Do you think the Gen X/Y descriptions are accurate? What do you think characterizes your generation in terms of music, fashion, literature, values, or other aspects of culture?

Notes on this topic:

**Questions**

1. What have been/will be some of the impacts of the aging baby boom? (p. 242-243)
2. Look through p. 244-245. What do you think has been the most important invention of the last 30 years? Why?

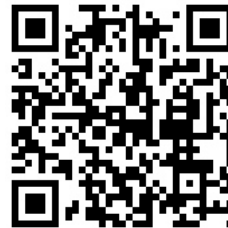
3. Discuss some of the impacts of the Multiculturalism Act of 1988 (p. 246)

4. Do you think we need a multiculturalism policy? Why do views differ on this subject (p. 247)

5. How did rights change for women and minorities in the 1980s and 90s? (p. 248)

6. Watch some 1980s celebrity  
music video fundraisers...  
USA, British, Canadian 80s style!

Other notes?....



## **Topic B: Aboriginal Issues**

1. In your own words, what is the legacy of residential schools? (p. 250-251)

2. How did the idea of self-government come about? (p. 251)

3. What are the two types of land claims? (p. 251)

4. Why are land claim issues somewhat different in BC? (p. 252-253)

5. What is significant about the creation of Nunavut? (p. 253)

6. Why is it important to single out and celebrate the work of Aboriginal artists? (p. 254-255)

7. What was the Oka Crisis (p. 241 and 256 and video clip from Canada Peoples History or CBC Archives online -- just search for Oka Crisis)

Context (the problem)	Conflict (the events)	Consequence (the impact)

8. What did the 1991 Royal Commission recommend (in 1996)? According to the Assembly of First Nations in 2006, what progress was made? (p. 256)

Practice Questions, p. 256 - try #1, 2, 3 (separate paper if you attempt these)

## **Topic C: New Challenges to Federalism**

1. When/why did Trudeau step down as PM? Who was next? Who was next after that? (p. 263)

2. What some of the national issues faced by Mulroney? (p. 262)

3. Compare the two Mulroney attempts at altering the Constitution. (p. 262-263)

<b>Accord</b>	<b>Meech Lake</b>	<b>Charlottetown</b>
<b>Year</b>		
<b>Proposed changes to Constitution</b>		
<b>Controversy and arguments against</b>		
<b>How it was decided on</b>		
<b>Outcome and impact of decision</b>		

4. Why do you think a referendum happened in 1995? What were the choices? How were these different than in 1980? What was the outcome (including the Clarity Act)? (p. 264)

5. PMs after Mulroney: 1993: \_\_\_\_\_ 1993-2003: \_\_\_\_\_  
 2003-2006: \_\_\_\_\_ 2006-present: \_\_\_\_\_

**Topic D: The Global Era**

1. What was Mulroney’s approach to dealing with the problem of national debt? (p. 265)

2. Compare the FTA and NAFTA using the “Melissa” chart below (p. 266-267)

<b>pact</b>	<b>FTA</b>	<b>NAFTA</b>
<b>stands for</b>		
<b>year passed</b>		
<b>what it was supposed to do (pros)</b>		
<b>arguments against what it would do (cons)</b>		

3. How did the Liberals under Chretien (with Paul Martin as finance minister) deal with the debt issue? (p. 268)

4. Define/Explain globalization. Why is it an issue? Are there benefits? (p. 268-270)

5. What new international events perpetuated (continued) the Cold War in the 1980s? How did Canada respond? (p. 271-273)

6. What did the end of the Cold War mean for global peace? (p. 274)

7. For the following topics, briefly explain the nature of the conflict, and comment on Canada's involvement (p. 273-279). Use your own paper for this.

- Air India Tragedy
  
- 1990 Persian Gulf War
  
- Rwandan Genocide
  
- Somalia Affair
  
- Yugoslavian Civil War
  
- 9/11 World Trade Centre Attacks
  
- 2003 Iraq War

## **Topic E: The Environment and Sustainability**

**Reference: Counterpoints Ch. 13 p. 422-431**

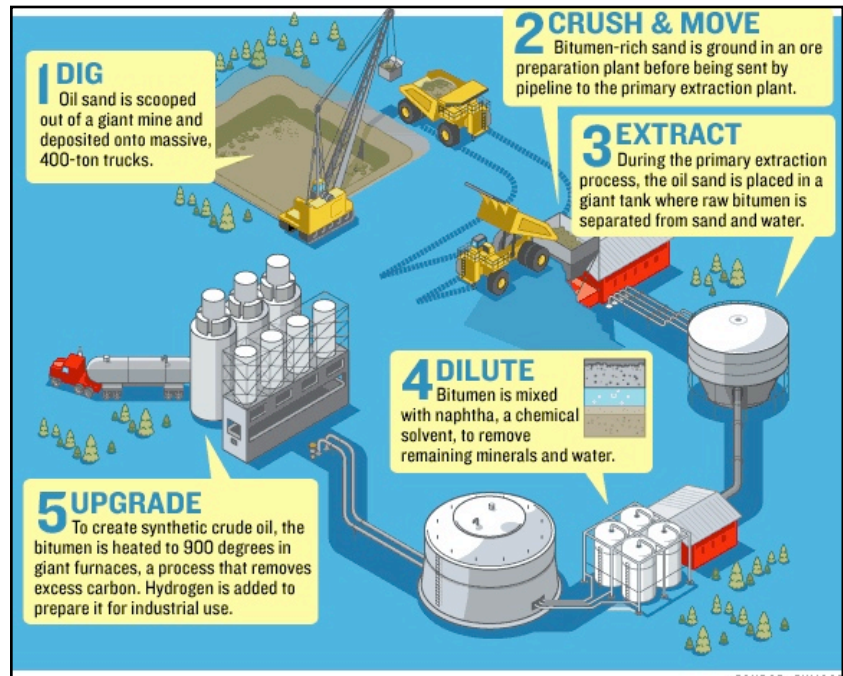
### **Focus questions**

- How is global development causing environmental issues and what challenges do they pose for Canada?
- How are resources, the environment, and human populations interconnected?
- What is sustainable development?

### **Questions**

1. How is our biosphere threatened, and what is being done about it? (p. 423)
  
2. What change in stewardship do you think the scientists are hoping for (from quote on p. 424)?
  
3. What is permafrost, why is it under threat, and why does it matter?
  
4. What are some challenges to global food production and feeding a growing population? (p 425 and 429)
  
5. Why is soil such an important resource and how can it be protected by sustainable farming practices (p. 425)
  
6. What are some threats to forests, and why does it matter? (p. 426 and 429-430)
  
7. Define ecology, acid precipitation, and pesticide
  
8. Why is sustainable development necessary, and what some different approaches?
  
9. Explain how the Great Bear Rainforest has become an example of environmental stewardship.

**Examine Source 1 below<sup>1</sup>.** What process is being described? Where in Canada does this take place? What other steps or consequences could be associated or added to this diagram?



**Examine Source 2 below<sup>2</sup>.** What sustainability issue do you think is being addressed by this photo? What relationship does this photo have with source 1 (how does it fit with the diagram)? What other images or graphics do you think could also represent this sustainability issue?



<sup>1</sup> source 1: [http://www.usgreenchamber.com/wp-content/uploads/2012/05/oil\\_sands\\_graphic.gif](http://www.usgreenchamber.com/wp-content/uploads/2012/05/oil_sands_graphic.gif)

<sup>2</sup> source 2: <http://rabble.ca/sites/rabble/files/node-images/tarsands3.jpg>



## **Topic F Environmental Issues - Focus on Water**

**Reference: Counterpoints Ch. 13 p. 432-436**

### **Focus Questions:**

- How is global development causing environmental issues and what challenges do they pose for Canada?
- What are the environmental threats to water resources and how can they be addressed?

### **Define briefly, with an example if possible**

groundwater

wastewater

aquifer

carbon footprint

### **Questions**

1. Examine Figure 13-11 on p. 432. What do you think the difference is between renewable and non-renewable groundwater?
2. Do you agree that increasing populations are the main threat to the world's freshwater supply?
3. What are the main threats to surface water in Canada? What is the main use of water by humans? (p. 433)
4. Complete the following chart on the use of groundwater (p. 432-433)

Benefits

Problems

5. Should Canada treat water as a resource to be traded? (p. 434-435)

6. Which of the solutions to water management do you consider to be the most practical? (p. 436)

7. Examine figure 13-15 on p. 436. What accounts for the difference in the ways countries below the water poverty threshold use water compared to countries like Canada, Australia, and the USA?

## **Topic G Climate Change**

**Reference: Counterpoints Ch. 13 p. 437-451**

### **Focus Questions:**

- How is human activity affecting the atmosphere and the ozone layer
- How can we offset environmental threats at the local, national, and international levels?

Examine the source below<sup>3</sup>. What is the message? What issue is being raised? Why is this message important (why is the issue significant)? Is there anything missing from the source that you wish you had available?



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<sup>3</sup> source: [http://i.telegraph.co.uk/multimedia/archive/01011/arctic\\_melt\\_460\\_1011890c.jpg](http://i.telegraph.co.uk/multimedia/archive/01011/arctic_melt_460_1011890c.jpg)

**Compare Ozone Depletion and Global Warming (p. 437-444)**

Problem	Ozone Depletion	Global Warming
Definition/Causes		
Gases responsible		
Effects or impacts (particularly in Canada)		
Agreements or protocols (include how successful they were)		
Solutions to problem		
any advantages?		
other comments / interesting facts		

**Questions**

1. Look at the pros and cons of alternate energy sources in p. 445 (Figure 13-28). Make a note of the ones you are unfamiliar with. Why is it difficult to switch to cleaner forms of energy?

2. Which forms of sustainable energy would be practical in northern BC?

3. Why have many First Nations communities turned to alternate energy sources? (p. 448)

4. Read through the case study on p. 446-447. Why is it so difficult for countries to reach an agreement to reduce GHG emissions? When you compare the positions of Canada with other countries (e.g. India and China), what do you think Canada should do?

5. How can we offset environmental threats at the local, national, and international levels? (p. 448-449)