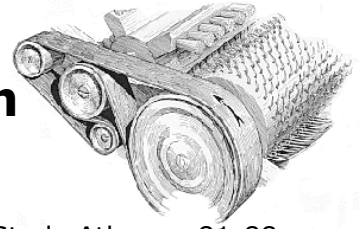


Name/Date:

Social Studies 9 Unit 1 The Age of Invention

1B Agriculture, Textiles, Iron, Steam



References:

Cranny, M. (1998) Crossroads: A Meeting of Nations, Ch. 5, p. 130-139

Leeuw, Money, Murphy (1985) Thinking About Our Heritage, A Hosford Study Atlas, p. 81-88
Industrial Revolution film strip and/or video titles

Crossroads Questions:

1. What was enclosure or the enclosure system? (p. 130)

2. What changes occurred to the British "commons"? (p. 130, 132)

3. What were small farmers across Britain forced to do because of changes to agriculture? (p. 132)

Vocabulary

4. Define briefly and be familiar with these terms:

commons

enclosure system

Hosford Study Atlas Questions

5. p. 81 What were two factors that helped increase Britain's agricultural production?

6. p. 82 How did Enclosure affect the lives of villagers?

7. p. 82 How did Enclosure affect farming or agricultural production?

8. p. 83 What impact did new machinery have on Agriculture?

9. Read p. 84, including the map-graphs, and offer your opinion: why did London grow so rapidly after 1850?

10. p. 85 and 86 are about the Domestic System vs the Factory System. What are the key differences between these two ways of making goods?

11. p. 87 Describe how Cotton production changed between the domestic system and the factory system.

12. p. 88 Why were steam and iron so important to the Industrial Revolution?

13. What is the significance of the Coalbrookdale Bridge?

Crossroads p. 135-136 Concepts

14. What's the difference between wool, cotton, and synthetic fibres?

15. Describe how cloth is made

16. Describe how coke is made from coal.