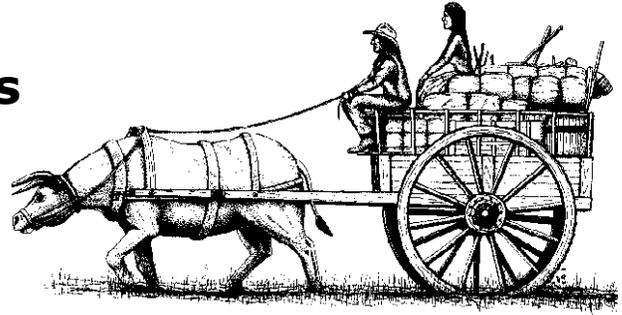


Name/Date:

Socials Studies 9 Unit 4 The Many Wests

4A Red River and the Metis



UNIT OVERVIEW

References:

- ▶ *Horizons: Canada's Emerging Identity* (text)
- ▶ Teacher slideshow/talks
- ▶ Internet resources
- ▶ Video titles, e.g. "Riel Part 1 and 2"

Essential Question (unit):

How did the competing visions for the development of the West (The Canadian Northwest, The Prairies) play out from 1850-1896?

Big Ideas:

- ▶ New ideas and profoundly influence societies and events.
- ▶ The environment influences political, social, and economic change.
- ▶ Differences in power alter the relationships between individuals and between societies.
- ▶ Collective identity is constructed

Content areas:

- ▶ political, social, economic, and technological revolutions
- ▶ the effects of imperialism and colonialism on indigenous peoples
- ▶ global demographic shifts and patterns of migration
- ▶ nationalism and the development of modern nation-states
- ▶ local, regional, and global conflicts
- ▶ discriminatory policies, attitudes, and historical wrongs
- ▶ physiographic features of Canada and geological processes

Competencies:

- ▶ practice **research** and **inquiry** skills
- ▶ develop ability to build and tell powerful **stories**
- ▶ establish historical and geographic **significance**
- ▶ use and interpret a variety of sources and **evidence**
- ▶ identify **patterns, continuity, and change**
- ▶ analyze **cause and consequence**
- ▶ consider **interactions** and **associations**
- ▶ take historical and geographic **perspectives**
- ▶ understand value judgements and **ethical dimensions**

Topics:

- ▶ Tensions in the Red River Colony 1860s
- ▶ Metis uprising at Red River 1869-70
- ▶ Problems after the Rebellion 1870s
- ▶ Arrival of Steel - survey and scandal on the CPR
- ▶ Decline of the Bison Hunt 1870s
- ▶ Whiskey Trade in the Prairies 1870s
- ▶ Creation of the North West Mounted Police
- ▶ The Treaty Process
- ▶ The Northwest Rebellion
- ▶ The National Policy and completion of the CPR
- ▶ New Immigration Era Begins

Make detailed notes on the Red River Rebellion.

Start by reading *Horizons*, Ch. 4, p.

156-163. Your notes should show your understanding of how these items and people contributed to the conflict in the Red River colony in 1869-1870. Consider

cause & effect and the 5Ws. You can add to these notes from what you get from the videos and your teacher. **Your notes should help you answer the focus question on p. 157.**

1. Topic: Canada purchasing Rupert's Land & issues with land surveyors (p. 156)

2. Who was Louis Riel (p. 157 and other sources)

3. Topic: Provisional Government and the role of William McDougall, John Schulz, & the Orange Order's Canadian Party. Be sure to mention the imprisonment of Canadians at Fort Garry (p. 158-159)

4. Topic: Thomas Scott & his execution (p. 159)

5. Topic: The Metis delegation to Ottawa, Manitoba becoming a province, and John A Macdonald's reaction to the Rebellion. Be sure to mention what Riel did afterwards (p. 160)

6. Compare the Metis List of Rights and Freedoms (p. 161) with Charter of Rights and Freedoms from 1982. What are some similarities and differences? (p. 162)

7. Take a look at the Chapter review on p. 163. Do these questions help you understand what happened at Red River?

Read Horizons Ch. 5, p. 165-180 and complete notes to answer the following questions

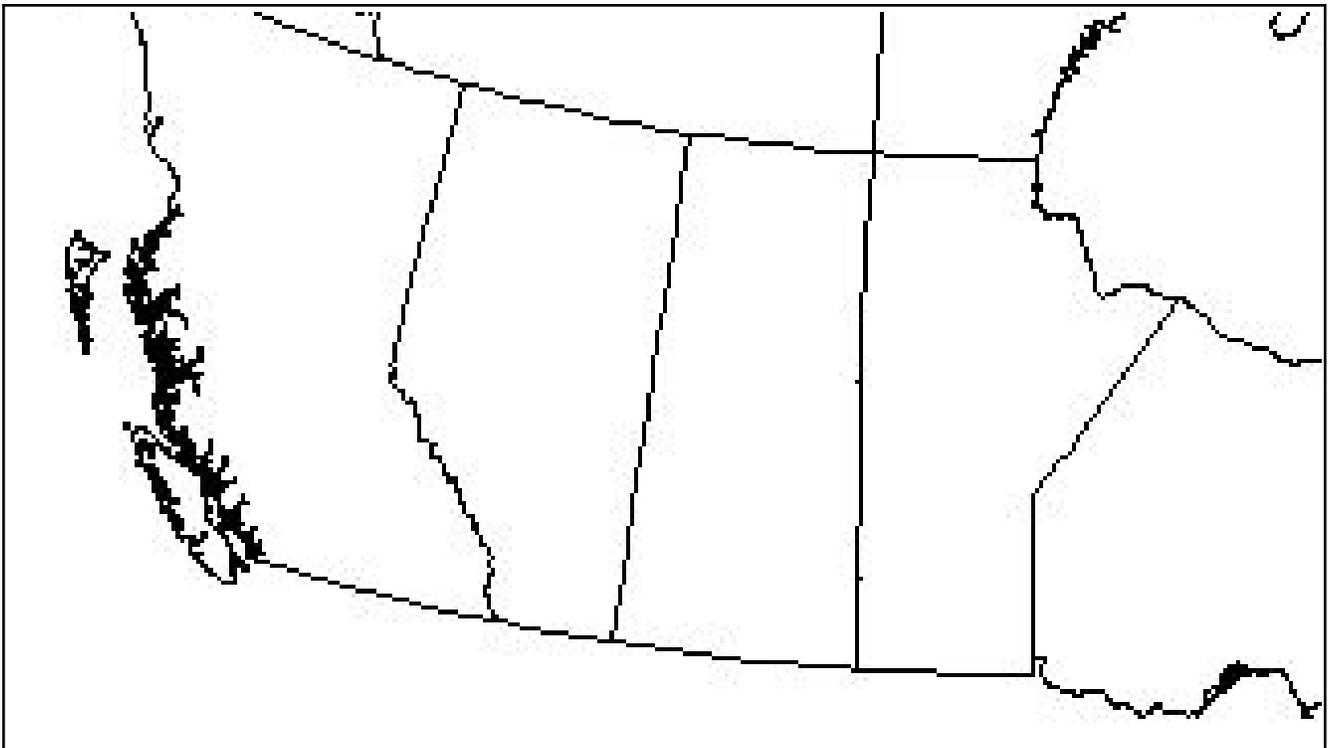
1. Why did Macdonald send troops to Manitoba in 1870?
2. What was scrip? What was the reason for it?
3. Why were many Metis unable to take up their lands? How did the Metis react (e.g. where did they go?).
4. What kind of (economic) activities did the Metis engage in during this time in the Northwest?
5. What were the Laws of St. Laurent? Why were they so strict?
6. How did Alexander Mackenzie's Liberal government treat the Metis?
7. Why was the winter of 1874-75 very difficult for the Metis in St. Laurent?
8. Why was the bison hunt of 1875 a disaster for the Metis?
9. What effect did American fur traders have on Native life on the prairies?

10. When and why were the North West Mounted Police formed? Were they a police force or a paramilitary force? What's the difference?

11. Why was it necessary for the Canadian government to sign treaties with the Native peoples of the Northwest? How did Native people react to the land offers? Why did their leaders eventually sign treaties?

12. Did the government intend to teach Natives to farm? Did they expect the Natives to succeed in prairie society?

13. Treaties of the Northwest: Use p. 178 and label the locations of the seven treaties signed between 1871 and 1877. It can be very rough - just get an idea what areas were covered by treaties.



14. Anything else to add?